

PORTRAIT OF THE CRAFTSBURY GRADUATE

The Craftsbury graduate is ready for college or career, equipped with the following knowledge, skills and dispositions:

KNOWLEDGE AND CRITICAL THINKING SKILLS: The graduate has a high level of content mastery and demonstrates creative and critical thinking. The student can acquire, integrate and use this information in novel situations.

STRATEGY	EVIDENCE
Increase excitement in the class with technology and project-based learning	Participation rates and exam scores in AP classes, college courses, VHS classes Participation rates in state and national competitions such as district and state music festivals, Odyssey of the mind, math competitions and science fairs SAT Scores State, district and local assessment scores Scholastic and scholarship awards Percentage of students going on to college Percentage of students who succeed in college Portfolio of work supporting Personal Learning Plan, culminating in the Senior project Through discussion based learning students are able to use a variety of complex reasoning strategies
Promote discussion-based learning	
Develop programs for career exploration	
Personal Learning Plans for each student	
Increase rigor with the implementation of the Common Core State Standards*	
Students, parents, teachers and community take responsibility for education, creating ownership in the process and discouraging blame	
RTI (Response to Instruction) method of instruction**	
Collaboration with other area schools and colleges and Virtual High School (VHS) to increase learning opportunities	

** The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. With American students fully prepared for the future, our communities will be best positioned to compete successfully in the global economy. For a full detail of the Common Core State Standards in English Language Arts and Math visit www.corestandards.org*

SELF-DIRECTION: The student pushes personal limits, sets clear goals, and manages his/her own progress toward those goals

STRATEGY	EVIDENCE
Personal Learning Plans that demonstrate progress toward individual goals	Percentage of students reaching high achievement levels in academics, sports, and the arts. Senior projects Participation rates in AP classes, college courses, VHS classes Community presentations (author’s night, concerts, plays, senior projects)

COMMUNICATIONS AND INFORMATION PROCESSING: The graduate can organize and express ideas clearly and communicate effectively to diverse audiences, using a variety of media. The graduate can differentiate and assess the validity of information sources and interpret and analyze the information effectively.

STRATEGY	EVIDENCE
Implementation of the Common Core State Standards	Classroom based research and presentations Student presentations through programs such as Hugh O’Brian Leadership, Student Council, NHS, and YATST Student writing scores on state, district and local assessments Senior Projects Students are competent and confident in public speaking
Create opportunities for student presentations	

LEADERSHIP AND COLLABORATION: The graduate is able to both lead groups and follow the leadership of others in a variety of settings, monitoring and regulating his/her behavior in order to achieve group goals.

STRATEGY	EVIDENCE
PBIS (Positive Behavior Instruction and Support)	School behavioral data

	Collaboration rubrics for classroom group projects Percentage of students who take formal leadership roles in athletics, student organizations, the arts and classroom projects
Create opportunities for classroom group projects	

CITIZENSHIP: The graduate regularly volunteers his or her time and talents in the school and town. As a member of the larger state, national, and global communities, the graduate lives in a way to ensure quality of life for future generations.

STRATEGY	EVIDENCE
Create opportunities to explore other cultures and communities through residency and travel	Participation in community service activities such as Green Up Day, food drives and mentoring Participation in sustainable living activities such as recycling and waste reduction Participation in the democratic process Participation in off campus learning opportunities
Yearly thematic studies focused on sustainable living	
Create opportunities to integrate other cultures into our student body- SPIRAL International	

PERSONAL WELLNESS: The graduate is physically, emotionally and fiscally prepared and participates in a variety of sustainable activities.

STRATEGY	EVIDENCE
Collaboration with Sterling College and the Craftsbury Outdoor center to enhance the school program	Participation in athletic activities Participation in activities such as CAPE, enrichment afternoons, Key Bank Marathon, etc... Participation in music and drama
Create opportunities for volunteerism in the community	
Enrichment will include activities that will enhance the personal wellness of the student	

** Response to Instruction, RTI, is a multi-tiered support network for all students. It serves the needs of students who need more time and practice as well as those who need more challenge. The foundation of the model is strong core instruction in all classrooms. Teachers screen all students 3

times a year using benchmark assessments to determine which students need remediation or greater challenge. The staff regularly monitors the progress of students receiving tiers of support beyond the core program. Working in teams, teachers regularly analyze the progress data to determine if interventions are working or if changes need to be made for groups of students or individuals. Practitioners of RTI believe that every student can meet standards and achieve at high levels if time and instructional practice are matched to individual need. For more information about RTI, go to rtinetwork.org, interventioncentral.org, or rti4success.org